

## Fall 2012 New Students - Academic Suspensions Due to 0 GPA Policy

**New Freshmen: 26**

Gender	Count	Percent
Male	19	73.1%
Female	7	26.9%

Race	Count	Percent
Black or African Amer	1	3.8%
Hispanics of any Race	1	3.8%
Nonresident Alien	1	3.8%
Two or More Races	2	7.7%
White	21	80.8%

### Home Residence

InState	24	92.3%
OutState	2	7.7%

### University Residence

On Campus	23	88.5%
Off Campus	1	3.8%

Academic Measures	This Group	All Freshmen
SAT	↓ 1146	↑ 1153
HSGPA	↓ 3.60	↑ 3.99
PGPA	↓ 2.80	↑ 3.08
Hrs enrolled in fall (census)	↓ 14.5	↑ 15.4

MAP-Works Data	This Group		All Freshmen	
	Count	Percent	Count	Percent
<b>MW overall rating</b>				
High Red	1	3.8%	31	1.0%
Red	6	23.1%	173	5.7%
Yellow	8	30.8%	550	18.2%
Green	11	42.3%	2276	75.1%
Unknown	0	0.0%	0	0.0%

MAP-Works Data	This Group		All Freshmen	
	Count	Percent	Count	Percent
<b>MW survey completion</b>	11	↓ 42.3%	2329	↑ 76.9%
<b>MW survey risk</b>				
Red	1	9.1%	39	1.7%
Yellow	4	36.4%	200	8.6%
Green	6	54.5%	2090	89.7%

**Main Campus New Transfers\*: 11**

Gender	Count	Percent
Male	9	81.8%
Female	2	18.2%

Race	Count	Percent
Black or African Amer	1	9.1%
Hispanics of any Race	1	9.1%
White	9	81.8%

### Home Residence

InState	10	90.9%
OutState	1	9.1%

### College Residence

On Campus	0	0.0%
Off Campus	11	100.0%

Academic Measures	This Group	All Transfers
Transfer Hours	↑ 52.7	↓ 49.3
Transfer GPA	↓ 2.4	↑ 3.2
Hrs enrolled in fall (census)	↓ 13.6	↑ 14.3

Classification	This Group		All Transfers	
	Count	Percent	Count	Percent
Freshman	1	9.1%	105	11.1%
Sophomore	6	54.5%	494	52.4%
Junior	3	27.3%	316	33.5%
Senior	1	9.1%	27	2.9%

MAP-Works Data	This Group		All Transfers	
	Count	Percent	Count	Percent
<b>MW Overall Risk</b>				
High Red	Unknown	0.0%	15	1.6%
Red	Unknown	0.0%	2	0.2%
Yellow	Unknown	0.0%	195	20.7%
Green	Unknown	0.0%	316	33.5%
Unknown	11	100.0%	415	44.0%

MAP-Works Data	This Group		All Transfers	
	Count	Percent	Count	Percent
<b>MW survey completion</b>	0	↓ 0.0%	454	↑ 48.1%
<b>MW Survey Risk</b>				
Red	Unknown		11	2.4%
Yellow	Unknown		50	11.0%
Green	Unknown		428	94.3%

\*One transfer was a distance ed. student; not included in above data

Prepared by H.Langdon, IRAP, 2/2013